

## **Criteria2.2.4**

**Student- Mentor ratio for the  
last completed academic year**

### ***2.2.4 Student-Mentor ratio for the last completed academic year***

Formula for ratio
Details of Mentor-Mentee activities
Evidences

### **2.2.4.1 Student-Mentor ratio for the last completed Academic year**

**Formula:**

**Number of mentors: Number of students**

**=13:188**

<b>Student-Mentor ratio = 1:14</b>
------------------------------------

**NMFCE has always organizes curricular and extracurricular activities in mentor wise group. For these activities mentor teachers provides proper guidance to the student. It helps a student who needs special help and guidance to achieve learning goals within a specific time.**

**Following are the activities where mentor guidance is provided-**

- Guidance for choice of courses
- Guidance for choice of elective subjects including pedagogy courses
- Encouragement for students for social work, community activities and cultural Activities.
- Skill development for ICT utilization
- Capacity Building
- To enhance professional proficiency among pupil teacher.
- Remedial lectures for weak learners.
- Brain storming sessions for exploring the knowledge & information.
- Individual guidance for resolving personal problems.
- Support, guidance and advice

## Details of Mentor- Mentee activities

Year	Name of the activity	
<b>2017- 2018</b>	Talent Hunt Program	
	Community Service	
	Group Dance	
	Academic Guidance	
	Group Discussion	
	Remedial Teaching	
	Doubt Solving	
	Brain Storming Sessions	
	Action Research Guidance	
<b>2018- 2019</b>	Book Review	
	Assembly	
	Remedial Guidance	
	Group Discussion	
	Gallery Walk	
	Brain Storming Sessions	
	Community Service	
	Action Research Guidance	
<b>2019- 2020</b>	Community Service in old age home	
	Doubt Solving	
	CARE AND SHARE Activities	
	Experiential Learning Activity	
	Talent Hunt	
	Action Research Guidance	
<b>2020-2021</b>	Community Service in Special School in Vasai : Abhang School	

	Community Service in Old age home	
	Talent Hunt	
	Remedial Teaching /Guidance	
	Brain Storming Sessions On Environmental Issues	
	Action Research Guidance	
	VENTAL ACTIVITIES	
<b>2021-2022</b>	Pada cleaning activity	
	Eco brick Making	
	Role play on water conservation	
	Visit to old age home	
	Communicative English program at Prayas NGO	
	Action Research Guidance	
	Poster Presentation	
	Remedial Teaching & Guidance	

**Remedial Guidance & Doubt Solving (15 October, 2017)**



## Action Research Mentor Guidance



### 1. Community Service at Assesi bhavan Old age home : 17th August 2017



**1. Helping differently abled children as part of Community outreach  
3<sup>rd</sup> October 2018**



**Nai Talim- Experiential Learning (9th July 2019)**





**Community Service in old age home**  
**6th October 2019**



### **Brain Storming Sessions on Environmental Issues (5<sup>th</sup> July, 2020)**



### **Poster Presentation on Gender Related Issues (4 April,2022)**



## Environmental Education

### Students Presentation

Sr. no	Day & Date	Name of the students	Topic
1	Friday 25-03-22	Jenissa	4a. Environmental Impact Assessment (Meaning, Steps, Significance)
2	Saturday 26-03-22	Gunja Vishwakarma Sachin Komb	4b. Environmental Management and Protection Need- Function and characteristics
3	Saturday 26-03-22	Namrata Yeole Preeti Gupta	4c. Environmental Audit (Definition, features, types of environmental auditing)
4	Saturday 26-03-22	Charmi Gala	5a. Sustainable development- Meaning, need, Guiding principles
5	Friday 25-03-22	Ritika Jain	5b. Rain water harvesting
6	Friday 25-03-22	Avis Dcunha	5b. solid waste management
7	Friday 25-03-22	Shweta Dcunha	5b. Mangrove management
8	Saturday 26-03-22	Anjali Tiwari	6a Narmada Bachao Andolan
9	Saturday 26-03-22	Shweta Kudtarkar	6b Tiger Project
10	Saturday 26-03-22	Rakhi Kansara	6b Ganga Action Plan
11	Saturday 26-03-22	Fiona	2a. Climate Change
12	Saturday 26-03-22	Janice Lusbo	2a. Loss of Biodiversity

---

**Nirmala Memorial Foundation College of Education,**  
**Kandivali East, Mumbai**

**B.Ed. Session (2019-20)**

**Mentee Name:** Ms. Richa Kharwar

**Mentor Name:** Ms. Sweety Singh

Nature of issue: She has problem regarding speaking in front of audience, she wanted to improve her confidence while public speaking.

**Method and Procedure of mentoring:** Fear in public speaking is type of PHOBIA, during the session of mentoring we find out that her phobia was a cause of genetic problem her mother was also suffering from some problem.

To overcome from this problem mentor suggested her to improve her self confidence and self-motivation by involving herself in more activities and practice in your class, take suggestion with your colleagues, they to speak in front of audience whenever you have any chance.

**Outcomes:** Now she is quite confident while speaking in front of audience and also helping her friends to improve confidence in public speaking.

**Teacher Incharge**  
Ms. Sweety Singh

**Date: 16<sup>th</sup> April, 2020**

**Nirmala Memorial Foundation College of Education,**  
**Kandivali East, Mumbai**

**B.Ed. Session (2020-21)**

**Mentee Name:** Ms. Charmi Gala

**Mentor Name:** Ms. Shubhangi Kore

**Nature of issue:** Problem in writing the content or expressing her view in written form

**Procedure of Mentoring:** She was given mentoring session related to her problem. Firstly reason behind her problem was diagnosed. She was making mistake in writing her content in the subjects, lesson plan etc. She was guided to use a book that helps organize thoughts on paper including simple tools, sentence building games etc.

Mentor guided her to practice on writing the content slowly.

**Outcome:** She works very hard on her problem. She made use of sentence building games more. She was capable of writing or expressing her views.

**Teacher Incharge**

Ms. Shubhangi Kore

**Date: 4<sup>th</sup> April,2021**

**Nirmala Memorial Foundation College of Education,**  
**Kandivali East, Mumbai**

**B.Ed Session (2021-22)**

**Mentee Name:** Ms. Suvidha Sharma

**Mentor Name:** Ms. Navita Sood

**Nature of issue:** Student wishes to take updated information in the field of education and to do something apart from the classroom teaching.

**Procedure of Mentoring-** She was counseled to read magazine, journals and visit educational sites regularly.

She was also encouraged to write certain blogs related with current situation of society and problems faced by people. She was motivated to participate in co-curricular activities.

**Outcome:** She started participating in co-curricular activity. She has also started writing blog.

**Teacher in charge Date:** 7<sup>th</sup> July, 2022

Ms. Navita Sood